

2008-09 School Report Card

School Name: ROSCOE EL

School Number: 177901101

2009 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

***Commended on Mathematics
Commended on Science***

District Name: ROSCOE ISD

2009 District Accountability Rating: Recognized

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School Name: ROSCOE EL
School Number: 177901101
District Name: ROSCOE ISD

School Enrollment: 171
Grade Span: PK - 06
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	90%	90%	84%	*	81%	95%	*	*	78%
	2008	91%	93%	88%	91%	*	90%	> 99%	*	*	89%
Mathematics	2009	82%	86%	85%	93%	*	91%	95%	*	*	90%
	2008	80%	81%	85%	86%	*	81%	> 99%	*	*	87%
Writing	2009	93%	93%	90%	88%	*	85%	*	*	*	85%
	2008	93%	97%	90%	92%	*	89%	*	*	*	92%
Science	2009	78%	88%	84%	> 99%	*	> 99%	*	*	*	> 99%
	2008	74%	79%	79%	> 99%	*	> 99%	*	*	*	> 99%
All Tests	2009	74%	78%	77%	80%	*	77%	90%	*	*	72%
	2008	72%	74%	73%	79%	*	74%	> 99%	*	*	78%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	0.0%	0.4%	0.0%	*	0.0%	0.0%	*	-	0.0%
	2008	0.9%	0.5%	0.0%	1.3%	*	1.9%	0.0%	*	-	1.6%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	55%	33%	*	*	*	*	*	*	*
	2008	53%	43%	45%	*	*	*	*	*	*	*
Mathematics	2009	37%	41%	38%	50%	*	50%	*	*	*	40%
	2008	36%	41%	41%	*	*	*	*	*	*	*

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	17%	12%	17%	*	20%	14%	*	*	23%
2008	12%	< 1%	15%	< 1%	*	< 1%	*	*	*	< 1%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	89%	93%	89%	*	80%	> 99%	*	*	85%
2008	94%	> 99%	95%	> 99%	*	> 99%	*	*	*	> 99%
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	16%	35%	17%	35%	*	33%	*	*	*	42%
2008	15%	< 1%	19%	< 1%	*	< 1%	*	*	*	< 1%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	82%	90%	82%	*	83%	*	*	*	75%
2008	92%	> 99%	92%	> 99%	*	> 99%	*	*	*	> 99%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	*	87.1%	*	-	*	-	-	-	*
2007	78.0%	*	80.0%	*	-	*	-	-	-	*

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Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	18%	18%	*	25%	*	*	*	17%	
2008	15%	17%	18%	*	13%	*	*	*	11%	
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	> 99%	91%	> 99%	*	> 99%	*	*	> 99%	
2008	91%	92%	91%	92%	*	88%	*	*	89%	
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	*	88.9%	-	*	-	-	-	*	
2007	77.5%	-	80.0%	-	-	-	-	-	-	
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6										
2009	21%	*	*	*	*	*	*	*	*	
2008	22%	*	*	*	*	*	*	*	*	
Attendance Rate										
2007-08	95.5%	96.4%	96.5%	96.4%	*	96.8%	95.5%	*	-	96.3%
2006-07	95.5%	96.0%	96.3%	96.3%	93.8%	96.2%	96.9%	*	-	96.3%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	25.0	18.4	25.0
Grade 1	19.0	18.6	18.8	18.6
Grade 2	19.3	22.0	19.2	22.0
Grade 3	19.3	13.5	18.4	13.5
Grade 4	19.7	23.9	19.2	23.9
Grade 5	22.1	20.8	22.6	20.8
Grade 6	21.5	23.5	26.4	23.5
Mixed Grades	21.8	-	35.6	-
Number of Students per Teacher	14.4	13.3	14.8	16.9
Instructional Staff Percent **	63.9%	65.6%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	57.7%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,200	\$5,975
Instruction (11,95)			\$4,567	\$5,096
Instructional-Related Services (12,13)			\$229	\$44
Instructional Leadership (21)			\$89	\$0
School Leadership (23)			\$388	\$531
Support Services-Student (31,32,33)			\$287	\$292
Other Campus Costs (35,36,51,52,53)			\$639	\$12

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.