

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: ROSCOE EL (177901101) ROSCOE
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	60	*	40	*	40	*	3	n/a
Number Tested	75	*	52	*	53	*	*	*
% Met Standard	80%	*	77%	95%	75%	33%	50%	n/a
Student Group %	100%	*	69%	*	71%	*	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	55	*	39	*	42	*	10	n/a
Number Tested	65	*	47	*	52	*	14	7
% Met Standard	85%	*	83%	94%	81%	33%	71%	n/a

Change in % Met Standard	-5	*	-6	1	-6	0	-21	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	66	*	44	*	46	*	*	*
Number Tested	75	*	52	*	53	*	*	*
% Met Standard or TPM	88%	*	85%	>99%	87%	33%	>99%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	66	*	45	*	47	*	*	n/a
Number Tested	75	*	52	*	53	*	*	*
% Met Standard	88%	*	87%	95%	89%	33%	>99%	n/a
Student Group %	100%	*	69%	*	71%	*	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	52	*	35	*	41	*	10	n/a
Number Tested	65	*	47	*	52	*	14	7
% Met Standard	80%	*	74%	94%	79%	33%	71%	n/a

Change in % Met Standard	8	*	13	1	10	0	*	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	67	*	45	*	48	*	*	
Number Tested	75	*	52	*	53	*	*	
% Met Standard or TPM	89%	*	87%	>99%	91%	33%	>99%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	19,962	*	14,302	4,966	15,294	1,773		2,027
Days Membership	20,698	360	14,780	5,198	15,875	1,840		2,084
Attendance Rate	96.4%	*	96.8%	95.5%	96.3%	96.4%		97.3%
Student Group %	100%	2%	71%	25%	77%	9%		10%
Attendance Rate 2006-07								
Days Present	20,459	844	12,586	6,854	13,772	2,255		1,174
Days Membership	21,238	900	13,088	7,070	14,303	2,340		1,228
Attendance Rate	96.3%	93.8%	96.2%	96.9%	96.3%	96.4%		95.6%
Student Group %	100%	4%	62%	33%	67%	11%		6%
Change	0.1	*	0.6	-1.4	0.0	0.0		1.7

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure