

DISTRICT NAME: ROSCOE  
CAMPUS NAME: ROSCOE H S  
CAMPUS NUMBER: 177901001  
Campus Rating: Recognized  
Grade Span: 07 - 12

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure						
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP	***
<b>Reading/ELA (70%/75%/90%)</b>																					
X All Students	97	102	95%	100%	100	106	94%		1			99	102	97%	EX	-	-	-	-	EX	
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-	
X Hispanic	47	51	92%	50%	*	*	96%		-4			48	51	94%	EX	-	-	-	-	EX	
X White	*	*	98%	*	49	53	92%		6			*	*	> 99%	EX	-	-	-	-	EX	
X Econ Disadv	51	56	91%	55%	50	55	91%		0			53	56	95%	EX	-	-	-	-	EX	
<b>Writing (70%/75%/90%)</b>																					
X All Students	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	EX	-	-	-	-	EX	
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-	
Hispanic	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-	-	
White	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-	-	
Econ Disadv	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-	-	
<b>Social Studies (70%/75%/90%)</b>																					
X All Students	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	EX	-	-	-	-	EX	
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-	
X Hispanic	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	EX	-	-	-	-	EX	
X White	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	EX	-	-	-	-	EX	
X Econ Disadv	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	EX	-	-	-	-	EX	
<b>Mathematics (55%/75%/90%)</b>																					
X All Students	85	103	83%	100%	84	106	79%		4			93	103	90%	RE	RE	EX	-	-	EX	
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-	
X Hispanic	39	51	76%	50%	37	52	71%		5			44	51	86%	RE	-	-	-	-	RE	
X White	45	51	88%	50%	46	53	87%		1			48	51	94%	RE	RE	EX	-	-	EX	
X Econ Disadv	44	57	77%	55%	38	55	69%		8			51	57	89%	RE	-	-	-	-	RE	
<b>Science (50%/75%/90%)</b>																					
X All Students	61	72	85%	100%	49	64	77%		8			65	72	90%	RE	RE	EX	-	-	EX	
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-	
X Hispanic	29	37	78%	51%	23	33	70%		8			31	37	84%	RE	-	-	-	-	RE	
X White	*	*	94%	*	26	31	84%		10			*	*	> 99%	EX	-	-	-	-	EX	
X Econ Disadv	35	43	81%	60%	18	29	62%		19			37	43	86%	RE	-	-	-	-	RE	

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
17	1	4	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Class of 2007			Required Improvement				
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	20	1	22	90.9%	100%	26	26	100.0%		-9.1		
African Amer	0	0	0	-	0%	*	2	*		*		
Hispanic	11	1	12	91.7%	55%	13	13	100.0%		-8.3		
White	9	0	10	90.0%	45%	11	11	100.0%		-10.0		
Econ Disadv	9	1	11	81.8%	50%	16	16	100.0%		-18.2		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	59	0.0%	100%	0	46	0.0%		0.0		
African Amer	*	2	*	3%	0	0	-		*		
Hispanic	0	24	0.0%	41%	0	19	0.0%		0.0		
White	0	33	0.0%	56%	0	26	0.0%		0.0		
Econ Disadv	0	29	0.0%	49%	0	22	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.





## 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	20	103	100%	19%
African American	*	*	*	*
X Hispanic	6	51	50%	12%
X White	14	51	50%	27%
X Economically Disadvantaged	5	57	55%	9%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	3	*	*	23%
African American	*	*	*	*
Hispanic	*	*	*	13%
White	*	*	*	40%
Economically Disadvantaged	*	*	*	22%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	22	72	100%	31%
African American	*	*	*	*
X Hispanic	5	37	51%	14%
X White	17	*	*	50%
X Economically Disadvantaged	9	43	60%	21%



