

DISTRICT NAME: ROSCOE  
CAMPUS NAME: ROSCOE EL  
CAMPUS NUMBER: 177901101  
Campus Rating: Recognized  
Grade Span: PK - 06

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM		Status by Measure						
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Number Taking	Pct Met	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																				
X All Students	58	69	84%	100%	53	58	91%		-7			64	69	93%	RE	RE	EX	-	EX	
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
X Hispanic	38	47	81%	68%	38	42	90%		-9			42	47	89%	RE	-	-	-	RE	
White	*	*	95%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-	
X Econ Disadv	39	50	78%	72%	41	46	89%		-11			45	50	90%	RE	RE	EX	-	EX	
Writing (70%/75%/90%)																				
X All Students	*	*	88%	*	*	*	92%		-4			*	*	> 99%	RE	RE	EX	-	EX	
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
Hispanic	*	*	85%	*	*	*	89%		-4			*	*	> 99%	-	-	-	-	-	
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
Econ Disadv	*	*	85%	*	*	*	92%		-7			*	*	> 99%	-	-	-	-	-	
Social Studies (70%/75%/90%)																				
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
Mathematics (55%/75%/90%)																				
X All Students	64	69	93%	100%	50	58	86%		7			65	69	94%	EX	-	-	-	EX	
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
X Hispanic	43	47	91%	68%	34	42	81%		10			43	47	91%	EX	-	-	-	EX	
White	*	*	95%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-	
X Econ Disadv	45	50	90%	72%	40	46	87%		3			46	50	92%	EX	-	-	-	EX	
Science (50%/75%/90%)																				
X All Students	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	EX	-	-	-	EX	
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
Hispanic	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-	
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
Econ Disadv	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-	

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
8	N/A	1	N/A	N/A	N/A





## 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: ROSCOE  
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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	19,962	20,698	100%	96.4%
African American	*	360	2%	*
X Hispanic	14,302	14,780	71%	96.8%
White	4,966	5,198	25%	95.5%
X Economically Disadvantaged	15,294	15,875	77%	96.3%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	19	69	100%	28%
African American	*	*	*	*
X Hispanic	9	47	68%	19%
White	9	*	*	45%
X Economically Disadvantaged	13	50	72%	26%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	27	69	100%	39%
African American	*	*	*	*
X Hispanic	17	47	68%	36%
White	10	*	*	50%
X Economically Disadvantaged	17	50	72%	34%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	*	*	*	12%
African American	*	*	*	*
Hispanic	*	*	*	15%
White	*	*	*	*
Economically Disadvantaged	*	*	*	8%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	9	*	*	53%
African American	*	*	*	*
Hispanic	5	*	*	42%
White	*	*	*	*
Economically Disadvantaged	6	*	*	50%

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers,  
or no data.

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	47	Q4
X Mathematics	46	Q4

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,  
small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.