

DISTRICT NAME: ROSCOE District Rating: Recognized  
DISTRICT NUMBER: 177901

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Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
<b>Reading/ELA (70%/75%/90%)</b>																			
X All Students	156	173	90%	100%	154	166	93%		-3			164	173	95%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	85	98	87%	57%	88	94	94%		-7			90	98	92%	RE	RE	EX	-	EX
X White	*	*	96%	42%	64	69	93%		3			*	*	99%	EX	-	-	-	EX
X Econ Disadv	91	108	84%	62%	92	102	90%		-6			99	108	92%	RE	RE	EX	-	EX
<b>Writing (70%/75%/90%)</b>																			
X All Students	*	*	93%	*	*	*	97%		-4			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	90%	*	*	*	95%		-5			*	*	> 99%	-	-	-	-	-
White	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
Econ Disadv	*	*	91%	*	*	*	96%		-5			*	*	> 99%	-	-	-	-	-
<b>Social Studies (70%/75%/90%)</b>																			
X All Students	*	*	> 99%	*	*	*	98%		*			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	EX	-	-	-	EX
X White	*	*	> 99%	*	*	*	97%		*			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	EX	-	-	-	EX
<b>Mathematics (55%/75%/90%)</b>																			
X All Students	150	174	86%	100%	135	166	81%		5			159	174	91%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	82	98	84%	56%	71	94	76%		8			87	98	89%	RE	-	-	-	RE
X White	65	73	89%	42%	61	69	88%		1			69	73	95%	RE	RE	EX	-	EX
X Econ Disadv	90	109	83%	63%	79	102	77%		6			98	109	90%	RE	RE	EX	-	EX
<b>Science (50%/75%/90%)</b>																			
X All Students	79	90	88%	100%	61	77	79%		9			83	90	92%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	41	49	84%	54%	31	41	76%		8			43	49	88%	RE	-	-	-	RE
X White	*	*	95%	*	29	35	83%		12			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	48	56	86%	62%	27	38	71%		15			50	56	89%	RE	-	-	-	RE

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
17	1	3	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	21	1	23	91.3%	100%	27	27	100.0%		-8.7		
African Amer	0	0	0	-	0%	*	2	*		*		
Hispanic	11	1	12	91.7%	52%	14	14	100.0%		-8.3		
White	10	0	11	90.9%	48%	11	11	100.0%		-9.1		
Econ Disadv	9	1	11	81.8%	48%	16	16	100.0%		-18.2		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	59	0.0%	100%	0	46	0.0%		0.0		
African Amer	*	2	*	3%	0	0	-		*		
Hispanic	0	24	0.0%	41%	0	19	0.0%		0.0		
White	0	33	0.0%	56%	0	26	0.0%		0.0		
Econ Disadv	0	29	0.0%	49%	0	22	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

## 2009 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
College-Ready	NQ	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	NQ
		TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	22	111	100%	19.8%
African American	0	0	0%	-
X Hispanic	9	59	53%	15.3%
X White	13	51	46%	25.5%
X Economically Disadvantaged	8	54	49%	14.8%

AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	0	40	100%	0.0%	0	0	-
African American	0	0	0%	-	0	0	-
Hispanic	0	22	55%	0.0%	0	0	-
White	0	18	45%	0.0%	0	0	-

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	48,033	49,813	100%	96.4%
African American	*	720	1%	*
X Hispanic	28,378	29,277	59%	96.9%
X White	18,479	19,276	39%	95.9%
X Economically Disadvantaged	29,559	30,690	62%	96.3%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	6	18	100%	33%
African American	-	-	-	-
Hispanic	*	*	*	22%
White	4	9	50%	44%
Economically Disadvantaged	*	*	*	29%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	47	173	100%	27%
African American	*	*	*	*
X Hispanic	24	98	57%	24%
X White	22	*	42%	31%
X Economically Disadvantaged	26	108	62%	24%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	47	174	100%	27%
African American	*	*	*	*
X Hispanic	23	98	56%	23%
X White	24	73	42%	33%
X Economically Disadvantaged	22	109	63%	20%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	5	*	*	17%
African American	*	*	*	*
Hispanic	3	*	*	14%
White	*	*	*	22%
Economically Disadvantaged	3	*	*	14%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	31	90	100%	34%
African American	*	*	*	*
X Hispanic	10	49	54%	20%
X White	21	*	*	54%
X Economically Disadvantaged	15	56	62%	27%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	39	*	*	53%
African American	*	*	*	*
X Hispanic	13	*	*	34%
X White	26	*	*	74%
X Economically Disadvantaged	20	*	*	45%

Recommended High School Program (RHSP)/DAP (Class of 2008): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	17	21	100%	81.0%
African American	0	0	0%	-
Hispanic	9	10	48%	90.0%
White	8	11	52%	72.7%
Economically Disadvantaged	7	8	38%	87.5%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	18	19	100%	94.7%	3	18	16.7%
African American	0	0	0%	-	0	0	-
Hispanic	9	9	47%	100.0%	0	9	0.0%
White	9	10	53%	90.0%	3	9	33.3%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	12	23	100%	52%
African American	*	*	*	*
Hispanic	7	13	57%	54%
White	5	10	43%	50%
Economically Disadvantaged	5	13	57%	38%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	13	23	100%	57%
African American	*	*	*	*
Hispanic	7	13	57%	54%
White	6	10	43%	60%
Economically Disadvantaged	6	13	57%	46%