

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: ROSCOE (177901)
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	128	*	74	*	83	8	5	n/a
Number Tested	148	*	89	*	99	16	*	7
% Met Standard	86%	*	83%	96%	84%	50%	50%	n/a
Student Group %	100%	*	60%	*	67%	11%	n/a	*

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	118	*	70	46	74	6	14	n/a
Number Tested	142	*	85	53	94	18	19	9
% Met Standard	83%	*	82%	87%	79%	33%	74%	n/a

Change in % Met Standard	3	*	1	9	5	17	-24	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	134	*	78	*	89	8	*	
Number Tested	148	*	89	*	99	16	*	
% Met Standard or TPM	91%	*	88%	98%	90%	50%	80%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	122	*	70	47	81	6	6	n/a
Number Tested	148	*	89	53	99	16	10	7
% Met Standard	82%	*	79%	89%	82%	38%	60%	n/a
Student Group %	100%	*	60%	36%	67%	11%	n/a	5%

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	105	*	59	43	66	4	12	n/a
Number Tested	142	*	85	53	94	18	19	9
% Met Standard	74%	*	69%	81%	70%	22%	63%	n/a

Change in % Met Standard	8	*	10	8	12	16	-3	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	129	*	75	49	88	6	6	
Number Tested	148	*	89	53	99	16	10	
% Met Standard or TPM	87%	*	84%	92%	89%	38%	60%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

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Graduation Rate Class of 2008 (AYP Target: 70%)								
Graduates	21	0	11	10	9	*		0
Number in Class	23	0	12	11	11	2		0
Graduation Rate	91.3%	-	91.7%	90.9%	81.8%	*		-
Student Group %	100%	0%	52%	48%	48%	9%		0%
Graduation Rate Class of 2007								
Graduates	26	*	14	10	16	*		0
Number in Class	27	2	14	11	16	3		0
Graduation Rate	96.3%	*	100.0%	90.9%	100.0%	*		-
Student Group %	100%	7%	52%	41%	59%	11%		0%
Change 2007 to 2008	-5.0	*	-8.3	0.0	-18.2	*		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure